2022-23 SCHOOL IMPROVEMENT PLAN
MILLCREEK HIGH SCHOOL

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you formatively assessing your progress in this area?

School success is always a goal. Regardless of our current status, we look to improve where we are. We have a multitude of resouces and programs to measure and evaluate success.	
Graduation Rate	To maintain a graduation rate at a minimum of 85%
Student Pass/Fail Ratio	Using Mini-Quarter reports to track student grades and pass rate
GVC's and CFA's	School TAG meetings, PLC meetings
TA Program	Schoolwide TA program to track students, monitor progress and report home on a regular basis
Edgenuity Program	Utilize our access to Edgenuity to provide additional opportunities for credit recovery
COER Program (Code of Ethics)	Weekly/Mini/Quarterly Awards program.
Mentor/Para-Education	Using these resources to help students on a daily basis
Teacher Learning Coach Program	Having a learning coach in the building to help teachers in any area needed.

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	76%	Continue to implement our school-wide intervention program. Using our TA teachers, mentors and para-professionals to help students stay on task and complete their work in a timely fashion
Students with disabilities	36%	Continue to provide additional supports in our SpEd Programs. Using mentors and Para-Educators to provide immediate help to our students. Team teaching programs in our school will continue
Students identified as English learners	12%	Enroll them in our ELL program. Access them to para-educators and programs to support their language barriers in their academic efforts
Students in major racial and ethnic groups	62%	We will continue to recognize and support these students as they work in their programs.

What tier 1 changes might help those subgroups and your school's level of performance?

Continues teacher mentor help and access. Allowing teachers access to PLC meetings and curriculum help. Providing mentor and para-educator help to our students as needed. Many of our students are classified as at-risk so knowing and making community resources available to our population will help them as well.

What additional interventions might help those subgroups?

We are always looking to improve. The use of available funds to provide additional technogy, assistance to teachers and mentors as they support students will increase progress with them.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Our goal is to have a safe and productive school. This enables students and staff to most effectively work and have success in their respective areas

List and link your school's data sources here:

Description	Link
Daily Attendance Rate	Our school-wide daily attendance goal is 85%. We ofter hover around 75%. We always want that to be higher
Mentor Program/Para-Education availability	Access by students to our mentors and para-educators to provide immediate help in classes
Office Referrals	Document office referrals for data - looking for a reduction in incidents
Powerschool Logs	Monitor Powerschool logs for decreases in incident reports
Wellness Room Data	Track the use of our wellness room and look for patterns/repeat users
Character Education Program	Using our school-wide character ed program every Monday to help students learn and understand high character traits and how to develop them.
Resource Officer Presence	School Resource Officer accessible and available every day to our staff and students.

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Having and implementing our School Improvement Plan provides us with common direction and goals. We have TAG meetings once a month to provide collaborative help for teachers and staff to help students. We provide access to district-wide PLC opportunities for our singleton teachers and learning walks for staff.

List and link your school's data sources here:

Description	Link
CSIP Information	Our school-wide school improvement plan that we work to develop and improve every year
TAG Meetings	Monthly tag meetings to help teachers and staff most effectively help students and understand their circumstances related to school
Learning Walks	Opportunities for teachers/staff to go on learning walks to other classrooms and/or schools to share information and improve instruction.

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2022-23 BUDGET SUMMARIES

2022-23 STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2021-22		$0.00
Distribution for 2022-23	+	$26,940.74
Total Available Funds for 2022-23		$26,940.74
Estimated Expenditures 2022-23	-	$26,940.74
Estimated Carryover to 2023-24		$0.00

Is SLT carryover from 2021-22 expected to exceed 10% of the school's 2021-22 distribution?   Yes ☐   No ☒

2022-23 TSSA FUNDING ESTIMATES

Carryover from 2021-22		$2,500.00
Distribution for 2022-23	+	$23,990.20
Total Available Funds for 2022-23		$26,490.20
Estimated Expenditures 2022-23	-	$26,490.20
Estimated Carryover to 2023-24		$0.00

IsTSSA carryover from 2021-22 expected to exceed 10% of the school's 2021-22 distribution?   Yes ☐   No ☒

ALIGNING GOALS WITH 2022-23 BUDGET

PEERS GOAL #1	Maintain or Improve Graduation Rate and Reduce Daily Failure Rate
FOCUS AREA	**1. STUDENT LEARNING**
ACADEMIC AREA *(required for goals supported by SLT funds)*	**GRADUATION RATE INCREASE**

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
Increase in Student grades and graduation rate	1 Daily Student Interventions - Cost of Intervention Specialist	Higher GPA's - Lower Failure Rate	Salaries & Benefits	SLT	$26,940.74
				TSSA	$26,490.20
					$53,430.94

Does this goal include a Digital Citizenship/Safety Principles Component?   Yes [ ]   No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal?   Yes [X]   No [ ]

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

We will use any additional funds to help support our intervention efforts with students. We will increase the percentage of funds from TSSA and decrease the percetage of funds from outside sources.

If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?

We will use any additional funds available from Trustlands to increase intervention staff support and we will decrease outside funding sources in this area.

Provide an explanation of how your school will publicize its plan.

We will use our school website. We will use also our eight (8) new student orientations to provide goals and information regarding our plan. This allows us to immediately provide stakeholders with information regarding our goals.