



2021-2022 Millcreek School Improvement Plan

(TSSA, TSI, Title I)

Ensuring High Levels of Learning for Every Student

Step 1: Determine your Current Level of Performance Look at your most recent, relevant assessment data:		
Focus Area 1: Student Learning	Focus Area 2: Safe Learning Environment	Focus Area 3: Leadership Culture Coaching Collaboration Professional Learning
Examples of Possible Data Sources Datagateway School Report Card TSSA Summary School Improvement Development Guide	Examples of Possible Data Sources PowerSchool Attendance Data Office Referral Data Sharp Survey Data SEL/Wellness Room Data Basic 5 Observational Data	Examples of Possible Data Sources CSIP Coaching Survey (Teacher Perception of Helpfulness) Coaching Log (Frequency)
<p> How are you <u>formatively assessing</u> your progress in this area?</p> <p>Goal #1 - Improve attendance - We are tracking our daily attendance data.</p> <p>Goal #2 - We are also using daily failing grade report as part of our COER program</p> <p>https://docs.google.com/document/d/19Cy_8TbwTsPLG9vv6CI_VtdW-l_E5Hr8m20QP43fv0U/edit</p> <p>Goal #3 - We will implement and monitor our new Resilience Program and monitor its success rate by our overall grade report each week. Our Graduation Rate at the end of school</p> <p>https://docs.google.com/spreadsheets/d/11cOn8US2yel5IOkkcjbRTnspYHVnDWdg4sudhimStiQ/edit#gid=1411178064</p> <p>Goal #6 - We will continue to monitor our yearly graduation rate. The last two years have increased to above 90%.</p>	<p> How are you <u>formatively assessing</u> your progress in this area?</p> <p>Documentation of Wellness room/Beachhouse visits per week.</p> <p>Document referrals to the office regarding social/emotional issues and disciplinary issues.</p> <p>Weekly Counselor Meetings / Admin meetings.</p>	<p> How are you <u>formatively assessing</u> your progress in this area?</p> <p>Our staff developer will meet regularly with teachers to enhance rigor and improve curriculum. Will meet with any teachers in the EYE program and provide them necessary supports.</p> <p>Teachers will be encouraged and have access to learning walks 1-2 per year. EYE teachers will be required to complete this requirement.</p> <p>TAG meetings will be held every two weeks with the list of our identified students on a spreadsheet and available to all teachers to help.</p>
_____ % Proficiency RISE Math (Growth not available) _____ % Proficiency RISE ELA _____ % Proficiency RISE Science _____ % Proficiency ASPIRE Math (Projected avg ACT ____) _____ % Proficiency ASPIRE ELA (Projected avg ACT ____) _____ % Proficiency ASPIRE Science (Projected avg ACT ____) _____ % ACT (Math ____ ELA ____ Science ____)	<p> List and link your school's data sources here:</p> <p>https://docs.google.com/document/d/1mH-ewJyXqaVhLocslvTBqf1_k-XUEaiYKkmeuumLzn0/edit?usp=sharing</p>	<p> List and link your school's data sources here:</p> <p>https://docs.google.com/spreadsheets/d/1WP4r0_JfE2B_w7Ox_MfQVCafa1CIC1E0FmzLTt5Qr5w/edit?usp=sharing</p>
Based on your data, what will you do to increase student learning in these subgroups?		
→ Students who are identified as economically disadvantaged	Nearly all students at Millcreek fall under this designation. Therefore, we don't differentiate within our student body. All auxiliary	



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	programs provided are directed to all students. We also have a food bank to ensure students have food and our community-partnered pantry so they have access to toiletries and clothes.
→ Students with disabilities	Over 30% of our students are classified as Special Ed. We meet once a month with the SpEd team to review students, discuss IEP implementation and review and specific issues that we can help with.
→ Students who are identified as English learners	What are your current WIDA ACCESS growth rates?
→ Students in major racial and ethnic groups	We have a high ethnic population. We continue to provide flex (homeroom) time for them, provide them access to Spanish speaking aide(s) if needed and continue to communicate with home to ensure parental support in educational services.
What Tier 1 changes might help those subgroups and your school's current level of performance? (click here for District Supports)	We continue to use PLUS time (our flex time) to give students additional help, more time on assignments and the time to retake or make-up assessments or any other work necessary.
What additional interventions might help those subgroups?	Time and availability during lunch and after school if necessary. Staff are available and communication is going on with parents to allow students to stay after school and be picked up at a designated time.
**TSI Designated Schools Only: How will your plan address the area that qualifies you as a TSI school?	Which categories qualified you? ___Achievement, ___Growth, ___Growth of Lowest 25%, ___English Learner Progress, ___Post-Secondary Readiness, ___Self-Reported Indicators What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes? We are designated because of our graduation rate being below 68%. In the last three years, we have made significant changes within our school and have brought in more people to help students be successful. In the last two years, our graduation rate was at 94% and 92% respectively and our goal this coming year is to see if we can raise it even more. This year, we had 5 students not meet graduation requirements and we would like to see if we could get all of them next year.

Step 2: Outline your school's specific, measurable goals for the year
Step 3: Define specific actions your school must make and how you will measure their success
Step 4: Define the funding source and amount

Focus Area 1: Student Learning						
Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Evidence	Funding Source(s)	Amount	Completed
Goal #1 - Increase Attendance Goal #2 - Reduce the Amount of Failing Grades https://docs.google.com/document/d/19Cy_8TbwTsPLG9vv6Cl_VtdW-l_E5Hr8m20QP43fv0U/edit COER (Code of Ethics Rewards) Program Goal #3 - Implement our Resilience Program Schoolwide https://docs.google.com/spreadsheets/d/11cOn	Increase our Daily Attendance Rate from around 68% to a goal of 85% or higher	Weekly contact home by TA's SRB's held when necessary Behavior Contracts	Powerschool attendance numbers	None		
	Daily/Weekly Grade Reports (Bo)	Implementation of Resilience Program Use of Kolby and Dale	Reduction of daily Failing Grades	TSSA		
	69 out of 74 (93%) this past year					



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8US2yel5lOkkcbRTnspYHVnDWdg4sudhimStiQ/edit#gid=1411178064 Goal #4 - Utilize our Intervention Specialist. Goal #5 - Utilize our new At-Risk Mediator Goal #6 - Continued improved Graduation Rate					
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Focus Area 2: Safe Learning Environment

Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Evidence	Funding Source(s)	Amount	Completed
Provide support to students with Social/Emotional Issues Continue to improve our Character Education program	Increased Attendance/Grades	Use of Ms. Moxen, Bear, and Mr. Esplin along with Mr. Beck - Beach House/Wellness Room	Reduced office referrals/ increased grades and attendance			

Focus Area 3: Leadership Culture Coaching Collaboration Professional Learning

Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Evidence	Funding Source(s)	Amount	Completed
Utilize our staff developer Continue to use Learning Walks Continue to use TAG meetings Millcreek School (VP's/Counselors) Orientation New Student Orientation Changes - More Parent Orientated YIC District-Wide Program Auxiliary Programs (Reach/Choices/Detention/Focus Center)		Sponsored Learning Walks for Teachers				
		TAG Meetings - 2-3 weeks				
		Annual VP/Counselors Orientation Meeting NSO - Meet with parents only while students go with TA's				