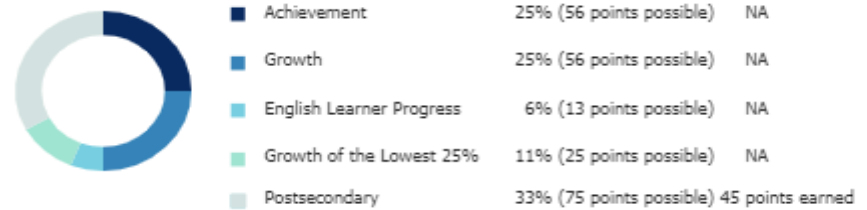# 2023-24 SCHOOL IMPROVEMENT PLAN
MILLCREEK HIGH SCHOOL

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

___45___ *Was your school's total points on the most recent report card.*

https://utahschoolgrades.schools.utah.gov

___46___ *is the minimum score your school will need to demonstrate a 1% increase.*
(This number is based on a maximum score of 75 points)

POINTS WEIGHTED TO OVERALL SCORE

■ Achievement	25% (56 points possible)	NA
■ Growth	25% (56 points possible)	NA
■ English Learner Progress	6% (13 points possible)	NA
■ Growth of the Lowest 25%	11% (25 points possible)	NA
■ Postsecondary	33% (75 points possible)	45 points earned

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Postsecondary Readiness

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

School success is always a goal. Regardless of our current status, we look to improve where we are. We have a multitude of resources and programs to measure and evaluate success.	
Graduation Rate	To maintain a graduation rate at a minimum of 85%
Student Pass/Fail Ratio	Using Mini-Quarter reports to track student grades and pass rate.
GVC's and CFA's	School TAG meetings, PLC meetings
TA Program	Schoolwide TA program to track students, monitor progress and report home on a regular basis
Edgenuity Program	Utilize our access to Edgenuity to provide additional opportunities for credit recovery
COER Program (Code of Ethics)	Weekly/Mini /Quarterly Awards program.
Mentor/Para-Education	Using these resources to help students on a daily basis.
Teacher Learning Coach Program	Having a learning coach in the building to help teachers in any area needed.

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	76%	Continue to implement our school wide intervention program. Using our TA teachers, mentors and para-professionals to help students stay on task and complete their work in a timely fashion.
Students with disabilities	36%	Continue to provide additional supports in our Sped programs. Using mentors and para-educators to provide immediate help to our students. Team teaching programs in our school will continue.
Students identified as English learners	12%	Enroll them in our ELL program. Access them to para educators and programs to support their language barriers in their academic efforts.
Students in major racial and ethnic groups	62%	We will continue to recognize and support these students as they work in their programs.

What tier 1 changes might help those subgroups and your school's level of performance?

Continue teacher mentor help and access. Allowing teachers access to PLC meetings and curriculum help. Providing mentor and para-educator help to our students as needed. Many of our students are classified as at-risk. So knowing and making community resources available to our population will help them as well.

What additional interventions might help those subgroups?

We are always looking to improve. The use of available funds to provide additional technology assistance to teachers and mentors as they support students will increase progress with the.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Our goal is to have a safe and productive school. This enables students and staff to most effectively work and have success in their respective areas.

List and link your school's data sources here:

Description	Link
Daily Attendance Rate	Our school wide daily attendance goal is 85%. We often hover around 75%. We always want that to be higher.
Mentor Program/Para-Education availability	Access by students to our mentors and para-educators to provide immediate help in classes.
Office Referrals	Document office referrals for data - looking for a reduction in incidents.
PowerSchool Logs	Monitor PowerSchool logs for decreases in incident reports.
Wellness Room Data	Track the use of our wellness room and look for patterns/repeat users.
Character Education Program	Using our school wide character ed program every Monday to help students learn and understand high character traits and how to develop them.
Resource Officer Presence	School Resource Officer accessible and available every day to our staff and students.

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Having and implementing our School Improvement Plan provides us with common direction and goals. We have TAG meetings once a month to provide collaborative help for teachers and staff to help students. We provide access to district wide PLC opportunities for our singleton teachers and learning walks for staff.

List and link your school's data sources here:

Description	Link
CSIP information	Our school-wide school improvement plan that we work to develop and improve every year.
TAG meetings	Monthly TAG meetings to help teachers and staff most effectively help students and understand their circumstances related to school.
Learning walks	Opportunities for teachers/staff to go on learning walks to other classrooms and/or schools to share information and improve instruction.

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2023-24 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		$251.86
Distribution for 2023-24	+	$27,681.24
Total Available Funds		$27,933.10
Estimated Expenditures	-	$27,933.10
Net Amount		$0.00

Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?   Yes ☐   No ☒

TSSA FUNDING ESTIMATES

Carryover from prior year		$3,088.15
Distribution for 2023-24	+	$40,695.25
Total Available Funds		$43,783.40
Estimated Expenditures	-	$43,783.40
Net Amount		$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?   Yes ☐   No ☒

ALIGNING GOALS WITH 2023-24 BUDGET

PEERS GOAL #1	Improve our Postsecondary Readiness score by 1%

FOCUS AREA	**1. STUDENT LEARNING**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**GRADUATION RATE INCREASE**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**COLLEGE & CAREER READINESS**

How will you measure whether this action step had a positive impact on student learning? (*This must be tied to your goal.*)	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Graduation rate and Post secondary placement	1 daily students interventions - hire an intervention specialist/ mentor/ social worker	Salaries & Benefits	SLT TSSA	$27,933.10 $43,783.40
				$71,716.51

Does this goal include a Digital Citizenship or Safety Principles component?   Yes ☐   No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?   Yes ☒   No ☐

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Salaries

If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?

Salaries

Provide an explanation of how your school will publicize its plan.

School website, CCR's new student orientation.